









DEAF WORK – Model Dedicated to Improve Employment Accessibility Among the Deaf People





INTRODUCTION

 → One of the aims of the project was creating a short film and e-learning course entitled "When I do work…".
Thanks to attractive multimedia tools deaf and hearing-impaired people could get to know materials that promote solutions and benefits linked to becoming vocationally active.

뤚 🍨 💌 🔆 📂 🛃 🔍 🌹 🍯

Notice: The film and the course could be found on the website of the project: http://dobrekadry.pl/deaf-work-model-zwiekszenia-dostepu-do-zatrudnienia-gluchych/













DEAF WORK – Model Dedicated to Improve Employment Accessibility Among the Deaf People

E-LEARNING COURSE

The goal of the course is to find, commence and sustain employment by deaf and hearing-impaired persons.

WORK GIVES YOU A CHANCE TO:

- \rightarrow learn new things
- \rightarrow expand your social circle
- \rightarrow make your life more interesting

THE COURSE COMPRISES 5 MODULES:

- 1. Why is work important?
- 2. How to find a job?
- 3. How to survive your first days at work?
- 4. How to keep your job?
- 5. How to enhance your skills?

TO MAKE THE MOST OUT OF THIS COURSE YOU SHOULD:

- → get acquainted with all the modules (pick the most convenient time of the day remembering that you can always click the "pause button" and come back to the course later)
- \rightarrow learn systematically
- \rightarrow practice the information and tips that you have learned
- \rightarrow take action



















DEAF WORK – Model Dedicated to Improve Employment Accessibility Among the Deaf People

EXAMPLES

MODULE 1: Why is Work Important?

Work is a value. It provides you with an opportunity to:

- \rightarrow get steady income
- \rightarrow be active and self-develop
- \rightarrow change your surroundings
- \rightarrow better organise your day
- \rightarrow get to know new people
- \rightarrow boost your self-esteem



- * The perception of deaf people on the labour market has changed. The deaf are rightful members of society and employers start seeing their strengths, such as:
- \rightarrow high concentration skills
- \rightarrow an ability to stay concentrated for a long time
- \rightarrow well-developed spatial orientation (better than average)
- \rightarrow easiness in remembering visual information
- \rightarrow loyalty

MODULE 2: How to Find a Job?

There are a few easy steps that can make job hunting easier, e.g. checking classified advertisements, web portals, temporary job agencies or Employment Office. It important to prepare a Curriculum Vitae (CV) which will include the most important information about your education, qualifications and an outline of your professional career. This part of the course presents practical tips concerning each of the abovementioned areas.

What is important for a prospect employer?

- \rightarrow skills (it is what you able to do)
- \rightarrow personality (it is who you are)
- \rightarrow motivation (it is the reason you want to work)

How does a typical interview look?

- → before an interview check all available information about the company and position you are applying for
- \rightarrow keep your look neat
- \rightarrow prepare questions you want to ask the interviewer (or your future employer)
- \rightarrow be on time and bring your interpreter or personal assistant
- \rightarrow listen closely to the questions, give short and concise answers
- ightarrow do not interrupt your interviewer, ask a question after you hear the whole statement
- \rightarrow avoid being aggressive or malicious
- \rightarrow keep smiling and think positive













DEAF WORK – Model Dedicated to Improve Employment Accessibility Among the Deaf People

FILM

"When I do work..." is a short film that depicts an aspiring story on the meaning and benefits of work. Meet the main character Robert, whose life has two sides – *Robert the Employed and Robert the Unemployed*.



Robert the Unemployed

- \rightarrow Spends time alone at home, does not feel motivated to put on his clothes and go out. He uses a personal computer to kill his free time.
- \rightarrow He does not have any money to buy different food products. His diet is bad and does not take any pleasure in cooking.

Robert the Employed

- \rightarrow He arrives at work full of energy, says hello to his co-workers and tackles new challenges. For Robert, a personal computer is a tool that is used to fulfil his tasks and enhance his abilities.
- \rightarrow He is able provide himself and his family nutritious food products. Cooking has become a leisure activity that will always be associated with spending one's free time in an attractive manner.

